	Name of th		
Srl.	Question	Status	Remark, if any
1	Total No. of Schools (Govt./Aided/Local Bodies/ & EGS/AIE Centres obligated to provide Mid Day Meal.	2076	¥
2	Total No. of Schools (Govt./Aided/Local Bodies/ & EGS/AIE Centres actually providing Mid Day Meal.	2076	
3	Have any budgetary provisions made to provide assistance for cooking cost, infrastructure, procurement of kitchen devices/ construction of kitchen-cum- store room/ cooking utensils/ utensils for children to have food/ pure drinking water/ water for washing and cooking food and washing utensils/ dining room, if yes, give details. (Pl. Ref. Clause 2.6 of MDMS)	The State Budget Provision for MDMS for the year 2016- 17 is as follows:- In Lakhs Central State Total 1555.38 174.46 1729.84	
4	Have any State Norms formulated of expenditure under the different components of the scheme as mentioned above, if yes, give details and bifurcation head-wise. (Pl. Ref. Clause 2.6 r/w 3.3 of MDMS)	Details at Annexure-I	
5	Have any guidelines/ modalities developed for day to day management and monitoring of implementation of the MDM scheme, if yes, give details (Pl. Ref. Clause 3.4 to 3.6, 6.2 & Ann.12 of MDMS)	Complied as per MHRD guidelines. The DEO visits at least 3 schools in a month and also monitor records and returns of the SDEOs office on monthly basis. The SDEOs visits 10% of the schools in a month so as to cover all schools in their jurisdiction in an academic year. The VECs and SMCs manage, monitor and implement the scheme in their respective schools on a daily basis.	
6	Have any safety specification formulated for construction of kitchen-cum-store room. (Pl. Ref. Clause 2.6 r/w 4.2 & Ann.9 of MDMS) if yes, give details.	Complied as per MHRD guidelines on construction of kitchen sheds	
7	Has any system established for Food Corporation of India for continuous and un-interrupted flow of foodgrains to all eligible schools and centres, if yes, give details, (Pl. Ref. Clause 2.6 r/w 3.7 & 3.8	The Food and Civil supplies department have taken steps to ensure the availability of food grains in every FCI godowns and also to ensure	

	of MDMS)	the quality of the food grains.	
8	Have any guidelines formulated to promote and facilitate people's participation in the MDM scheme, if yes, (Pl. Ref. Clause 2.6 r/w 3.9 & 4.4 of MDMS)	No such guidelines have been formulated, but the community have been instrumental in the implementation of the scheme by donations in the form of making dining tables and seasonal fruits as a supplement to meals served in the schools.	
9	Have any guidelines framed for preparation of nutritious and economical Mid Day Meal, if yes, give details. (Pl. Ref. Clause 4.1of MDMS)	Yes, implementation manuals for Mid Day Meal have been formulated and therein the guidelines framed for preparation of nutritious and economical Mid Day Meal. The manual have been distributed to all districts, blocks and school levels for adherence to the guidelines.	
10	Has any IEC (Information, Education and Communication) activity undertaken to inform the end beneficiary i.e., the child through the parents about their fundamental right to receive and duty of the State to serve good quality and good quantity of hygienic food in dignified manner, if yes, give details? (Pl. Ref. Cl.3.10)	Flexi banners on road side and public places for awareness of the programme for the target beneficiary have been put up.	
11	Has any dedicated mechanism developed for public grievance redressal with wide publicity and easy accessibility, if yes, give details. Is there any separate web- site (Pl. Ref. Clause 6.3 of MDMS)	Yes https://www.nagaland.gov.in/ Nagaland/UsefulLinks/ Web%20Link%20material.pdf	
12	Have State Level, District Level and Block Level Steering-cum-Monitoring Committees been constituted, if yes, give composition of each of the committee (Pl. Ref. Clause 3.2 r/w Ann.8 of MDMS)	Yes, please refer Annexure-II	
13	What steps have taken for mobilization of mothers to watch Mid Day Meal (Pl. Ref. Circular dated 27.12.2005of MHRD)	Lactating mothers who are unable to go to their fields come forward to help the CCHs for providing meals to the children.	
14	Does the State Government prepare and send all necessary information to MHRD in the manner as required under Para 5.1 r/w Ann.11 and Para 5.4 r/w Form 1-3 of	Yes, the State Government prepares prepare and send all necessary information to MHRD in the manner as	

	MDMS. Has any State Level Portal made	required under Para 5.1 r/w	
	to make available all this information for	Ann.11 and Para 5.4 r/w Form	
	public at large?	1-3 of MDMS.	
15	What is the status of setting up of	Under process.	
	dedicated website for MDM at State level		
	linked with districts, please furnish the		
	website address.		
16	What are the steps taken for training of	Yearly sensitization	
	cook-cum-helpers on continuous basis on	programme for each of the 26	
	Food Safety and Hygiene (Pl. Ref.	blocks.	
	guidelines dated 13.02.2015 of MDM		
	Division, of MHRD)		
17	Is there any consequential provision of	MDM Rules 2015 issued by	
	law in case a person is found guilty of not	MHRD are being followed	
	properly implementing various aspects of	and implemented.	
	the Mid Day Meal Scheme? If not, then is	-	
	the State has any proposal to bring such		
	law in force for ensuring better		
	implementation of MDM Scheme.		

School wise chart

	Name of the State: Nagaland					
Srl.No	Question	Status	Remarks, if any			
1	Total No. of students enrolled of the school?	158224				
2						
2(i)	Whether the food grains are transported from FCI or supply is taken from Fair Price Shop?	Food grains are lifted from FCI godowns and delivered to school level.				
2(ii)	What are the arrangements for transporting food grains from FCI godown/ Fair Price Shop to school to ensure that the actual quality and quantity as supplied by the agencies reaches to the school store room?	Every block have been provided with vehicles so that the food grains are lifted from FCI godowns and delivered to the target schools.				
3	Cooking of Meal:					
3(i)	How quality of cooked meal, particularly addition of vegetables and supply of fruits, eggs etc., are ensured?	Cooked meals are tested by teachers and other members from the locality before serving to students to ensure the quality of the meal served.				
3(ii)	How is the calorific value [450 calories and 12 gms. of protein to every child at primary level & 700 calories and 20 gms. of protein to every child at upper primary level] ensured?	Yet to be taken up.				
3(iii)	What is the system of assessing the nutritional value of the meal under MDM Scheme?	Yet to be taken up.				
3(iv)	Who is planning the weekly menu? Is the weekly menu displayed in the school?	SMC does the planning for the weekly menu and the menu is displayed in the display boards of the schools.				
3(v)	Have any nutritional experts been involved in planning and evaluation of menus and quality of food served under the programme?	Yet to be taken up by the state.				
3(vi)	Is there any standard prescription to include minimum quantity of vegetables, dal/lentils? How its implementation is ensured?	As per the norms dictated by GoI, the entitlement per child per day for food grains, pulses and vegetables are 100 gms, 20 gms and 50 gms respectively for lower primary and 150 gms, 30 gms, 75 gms for upper primary.				

4	Monitoring:		
4(i)	Whether Regularity, Wholesomeness and over-all	Yes, by SMC, BLMO,	
.(1)	quality of mid-day meal served to children is being	ERBC co-ordiantors,	
	monitored on daily basis, if yes, then by whom?	JEO, SDEO, DEO and	
		DoSE.	
4(ii)	Whether Cleanliness in cooking, serving and	Yes, by the School	
~ /	consumption of mid-day meal is being monitored on	authority.	
	daily basis, if yes, then by whom?	5	
4(iii)	Whether timely procurement of ingredients, fuel, etc.,	Yes	
~ /	of good quality is monitored on weekly basis?		
4(iv)	Whether Quantity of raw food material (each item)	No	
. ,	taken out for cooking is recorded in register on daily		
	basis under signature of a designated monitoring		
	person?		
4(v)	Whether raw material is inspected daily before being	No	
	put to use for cooking? Whether any register entry is		
	maintained on daily basis under signature of a		
	designated monitoring person?		
5	Infrastructure: Kitchen-cum-store/ Storage Bins/		
	Utensils/ Water/ Fuel:		
5(i)	Whether School/ Centre has pucca kitchen-cum-store	446 schools have Pucca	
	as per specification of para 402 r/w Ann.9? If yes, then	kitchen-cum-store and	
	give size and other details of kitchen and store, both	their size is 20sq mt.	
	separately.	N	
5(ii)	Whether cooked food is procured from a centralized	No	
	kitchen? If yes, then give the distance of the centralized kitchen from the school. How much time		
	it takes for the cooked food to reach the school and		
	whether it comes hot, in good and eatable condition?		
5(iii)	What measures, if any, are being adopted to test and	No	
5(m)	ensure quality and quantity of food in case food is	140	
	procured from a centralized kitchen?		
5(iv)	Whether School/Centre has storage Bins? If yes, give	No	
5(11)	number, size and nature of Bins.		
5(v)	Whether the School/Centre has cooking Utensils? If	Yes	
-(')	yes, give their number and size.		
5(vi)	Whether the School/Centre has Utensils for children to	Yes	
	have food (plate, glass, bowl, spoon, one each per		
	child)		
5(vii)	Whether the School/Centre has functional hand wash	Yes, 720 schools have	
	facility/counters with soap? If yes, give their number.	hand wash facilities.	
5(viii)	Whether the School/Centre has proper arrangement for	Yes	
	pure drinking water?		
5(ix)	Whether the School/Centre has proper arrangement for	Yes	
	clean water for washing vegetables, pulses, grains and		
	cleaning used utensils?		
5(x)	Whether the school/Centre has a suitable and child	Varendah	
	friendly eating place, say a dining room or veranda? If		
	yes, give its size and other details for arrangements for		

	light and air.		
5(xi)	Nature of fuel being used [gas based, smokeless chulhas, traditional method of firewood, kerosene, etc]	Mixture of LPG and Fire wood	
5(xii)		1752 Schools have LPG, the rest have been put up for proposal.	
6	Infrastructure: Capacity Building:		
6(i)	Details of plan to train Teachers and organizers/ cooks/helpers?	Yearly training for all districts. For the year 2017-18 training have been conducted for 2 districts.	
6(ii)	Are VECs [Village Education Committees, SMCs (Steering and Monitoring Committee), MTAs (Mothers-teachers Association), etc., oriented for effective implementation through their close supervision?	The VECs and SMCs monitor the implementation of MDMS and play an active role in the implementation of the Scheme.	
7	Role of Teachers:		
7(i)	Details of orienting Teachers regarding their role in the Scheme?		
7(ii)	Has a training module been developed in 20 days in- service training for teaches under SSA (Sarva Siksha Abhiyan)? Details of Teachers training conducted in this regard.		
7(iii)	Whether teachers are using the scheme to educate children about hygiene, discipline, social equity, conservation of water, etc.	Yes	
8	,		
8(i)	 Who is cooking the meal? (Please give breakup) (i) Cooks/helpers engaged by the Department/ Village Panchayat. (ii) Self-Help Groups (iii) NGOs (iv) Mother's Groups (v) Any other 	Cook-cum-Helpers	
8(ii)	Where NGOs are involved, it may be specified whether their selection is in accordance with the guidelines of MDM Scheme?	Yes, two NGOs have been engaged on Public private Partnership mode on a trial basis as a pilot project for two districts.	
8(iii)	Total No. of Organizers, Cooks & helpers:		
8(iv)	Are cooks/helpers given training (at least 15 days) on cleanliness, personal hygiene, cleaning of cooking area, cleaning and washing of food grains, etc., before using and good practices of cooking prior to employing/ deploying them on the job for preparing Mid day Meal for children.	Yes.	

8(v)	Remuneration being given to (i) Organizers, (ii) Head	1000 P.M for 10 months	
0(1)	Cook, (iii) Cook and (iv) Helper.	to cook-cum Helpers.	
8(vi)	Who is engaging the cook? How are they appointed	The cooks are engaged by	
	and what is the mechanism for ensuring	the School management	
	accountability? Are there any norms?	council on the basis of the	
		student enrolment.	
8(vii)	Have Self-Help Groups been tapped for the	No.	
	programme? [If not, constraints in this regard]		
9	Steering-cum-Monitoring Committees:		
9(i)	Whether Steering-cum-Monitoring Committees	Yes, at the district level	
	constituted at District and block level and whether	and at the block levels	
	regular meetings are held, frequency of meeting?	and meetings are held	
		once in every quarter.	
10	Mobilization of mothers/ representatives of local bodies:		
10(i)	What are the steps taken to involve	8	
	mothers/representatives of local bodies/Gram	are unable to go to their	
	Panchayats/ Gram Sabhas, etc., taking turns to	fields come forward to	
	supervise preparation of meals and feeding of	help the CCHs for	
	children? What is the effect of this initiative?	providing meals to the	
		children.	
10(ii)	What are the mechanisms for monitoring the scheme?	The DEO visits at least 3	
		schools in a month and	
		also monitor records and	
		returns of the SDEOs	
		office on monthly basis.	
		The SDEOs visits 10% of	
		the schools in a month so	
		as to cover all schools in	
		their jurisdiction in an	
10/11		academic year.	
10(111)	Whether quarterly assessment of the programme	No.	
	through District Institutes of Education & Trainings		
11	has begun?		
11	External evaluation of the programme:		
11(i)	Whether evaluation through external agency(s)		
	commissioned? If yes, what are the parameters of the		
	study?		

Annexure-I

Component	Central	State	Total
A. Recurring Central Assistance			
Cost of food grains	135.86	0.00	135.86
Cooking cost Primary Stage	1640.08	182.23	1822.31
Cooking cost NCLP Schools	16.44	1.82	18.26
Transportation cost	112.81	0.00	112.81
Cook Honorarium	455.13	50.57	505.7
MME	42.49	0.00	42.49
A. total	2402.81	234.62	2637.43
B. Non-recurring Central Assistance	I		
Kitchen Devices	20.75	0.00	20.75
B. Total	20.75	0.00	20.75
Grand Total (A+B)	2423.56	234.62	2658.18

Budgetary Provisions 2016-17 (in Lakh)

Management Structure

State Level Steering –cum-Monitoring Committee:

1.	Chief Secretary	:	Chairman
2.	Development Commissioner	:	Member
3.	Finance Commissioner	:	Member
4.	Secretary, Health and Family Welfare	:	Member
5.	Secretary, Food and civil Supplies	:	Member
6.	Secretary, Rural Development	:	Member
7.	Secretary, Women Development	:	Member
8.	Regional Manager, FCI	:	Member
9.	Commissioner & Secretary, School Education	:	Member Secretary

- 10. Member to be nominated by the Chairman
 - i. Two experts in area nutrition
 - ii. Four persons of whom at least two shall be women with significant contribution/achievement in the area of nutrition / child welfare / community / women`s mobilization /school education /child health.
 - iii. Representatives of 3 Districts.
 - iv. One representative of teachers.

The committee meets quarterly to review the implementation of the scheme.

District Level Steering-cum-Monitoring Committee:

1.	Deputy Commissioner	:	Chairman
2.	Chief Medical Officer	:	Member
3.	District Food & Civil Supplies officer	:	Member
4.	FCI representative	:	Member
5.	Municipal Council/Town Committee Chairman	:	Member
6.	District Education Officer	:	Member Secretary
-			

- 7. Member to be nominated by the Chairman
 - i. One expert in area nutrition/child development.
 - Four persons of whom at least two shall be women with significant contribution / achievement in the area of nutrition/child welfare / community / women`s mobilization / school education /child health.
 - iii. Representatives of 3 Block/Municipal Bodies.
 - iv. At least one representative of teachers.

Block Level Steering-cum-Monitoring Committee:

1.	ADC/SDO(C)	:	Chairman
2.	Medical Officer	:	Member
3.	Food & Civil Supplies officer	:	Member
4.	Representative of FCI	:	Member
5.	Municipal Council/Town Committee Chairman	:	Member
6.	Sub-Divisional Education Officer	:	Member Secretary
7.	Member to be nominated by the Chairman		
	i. One expert in area nutrition/child development (if available)		

- ii. Four persons of whom at least two shall be women with significant contribution / achievement in the area of nutrition/child welfare / community / women's mobilization / school education /child health.
- iii. Representatives of 3 Village Education Committee (VEC).
- iv. At least one representative of teachers.